

The Measures of University Chinese Teaching and Reform under the Background of Ideological and Political Courses

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Abstract: Under the background of the comprehensive implementation of moral education, ideological and political education is one of the key points of college education and teaching. In the process of university Chinese teaching reform, ideological and political courses should be taken as the goal of teaching reform, promote the integration of ideological and political education and university Chinese teaching, and realize the goal of ideological and political teaching of university Chinese curriculum. This paper first analyzes the shortcomings of university Chinese teaching under the course ideological and political background, and studies the measures of university Chinese teaching and reform.

1. Introduction

College students are about to enter the society and serve as the important mission of building the motherland and realizing the great rejuvenation of the Chinese nation. General Secretary Xi Jinping, in the National Conference on Ideological and Political Education in Colleges and universities, made it clear that the ideological and political work should run through the whole process of education and teaching, and the classroom should be well used as the main channel, and the ideological and political education work should be combined with various courses and carry out simultaneously. The concept of “curriculum thinking and politics” is put forward in this background. College Chinese is a comprehensive subject integrating humanity, aesthetic and tool, which contains many elements of ideological and political education. Under the background of ideological and political courses, college Chinese teaching should innovate and reform the characteristics of the subject and the actual situation of students, so as to realize the ideological and political courses of college Chinese.

2. The Shortcomings of University Chinese Teaching under the Ideological and Political Background

2.1 The Curriculum Orientation Focuses on Knowledge Education

Curriculum ideological and political education refers to the construction of the ideological and political education pattern of the whole curriculum, the whole staff and the whole process, and the ideological and political education should be integrated into the teaching objectives and teaching contents of various courses. However, the ideological and political education course in many colleges and universities is still the main classroom of ideological and political education, and cultivating students' professional quality and skills is still the key work of education and teaching. The goal of university Chinese teaching also takes cultivating and improving students' comprehensive Chinese literacy as the main goal of the course, which does not highlight the ideological and political education function of university Chinese.

2.2 Did Not Dig Deep into the Ideological and Political Elements in the University Chinese Teaching

The teaching content of university Chinese has been compiled into the teaching materials after experiencing many tests and screening. These contents not only have important educational value, but also contain many elements of ideological and political education. But teachers in the teaching process often is given priority to with university Chinese knowledge education, no ideological elements in the teaching content, nor associated with time development and the students' reality, no ideological education throughout the university Chinese teaching of each teaching link, reduce the university Chinese course ideological teaching effect.

2.3 The Single Teaching Method Affects the Effect of Ideological and Political Education

University Chinese teaching belongs to the public basic compulsory courses, generally used is big class teaching form, class students are more, teachers in order to ensure the teaching quality and efficiency, teaching is teaching method, almost not interact with students, rarely according to the teaching content combined with the actual lead to relevant ideological and political education content, ideological education is given priority to with pure theory, lead to university Chinese classroom atmosphere is dull, students' interest in university Chinese learning and participation is not high, affect the effect of ideological education [1].

3. University Chinese Teaching and Reform Measures under the Ideological and Political Background

3.1 Clarify the Ideological and Political Teaching Objectives of University Chinese Courses

The realization of moral education is the ultimate goal of curriculum ideological and political education. Although the selection of college Chinese textbooks in different universities is different, the teaching contents in college Chinese textbooks are all classic contents selected from the works of ancient and modern Chinese and foreign masters, which have strong humanistic value and educational value, and plays an important role in improving students' comprehensive Chinese literacy and humanistic feelings. So university Chinese teachers in the teaching, should be clear university Chinese teaching course ideological teaching objectives, the ideological education throughout each link of university Chinese teaching, relying on the classic teaching content, guide and cultivate students' feelings, national sense of responsibility and mission, help students set up the correct outlook on life, world outlook and values [2].

3.2 Dig Deep into the Ideological and Political Elements in the University Chinese Teaching Content

University Chinese course is a basic course of humanistic quality offered by various majors in colleges and universities. The main goal of university Chinese teaching is to improve students' humanistic quality, reading ability, aesthetic ability, understand the fine traditional culture of the Chinese nation, and cultivate students to develop noble ideological and moral quality and healthy moral sentiment. Therefore, the contents covered in the university Chinese textbooks are very rich, which contain the ancient and modern politics, history, society, nature, geography, astronomy and so on. These contents are all classics accumulated through history, and have great value of knowledge education and humanistic education value. So under the background of curriculum ideological teaching reform, teachers in the university Chinese teaching in addition to teach students related Chinese knowledge, improve the students' Chinese literacy, also should dig deep in the knowledge of ideological education elements, the Chinese teaching and ideological education organic together, realize the purpose of university Chinese ideological education [3]. Such as teachers in bai Juyi "long hate song" teaching, "long hate song" is bai Juyi famous narrative poem, the understanding of long hate song and research mostly focused on the description of Xuanzong and Yang Guifei tragic love, but through detailed analysis found that the poem contains the background of the chaos, this is a political background. When the teacher is teaching, You can take the Anshi Rebellion as the entry point, Through the song of Long Sorrow, " Yu Yang drums move, "Lead to the topic of the Rebellion of An and Shi, Communication and analysis with the students, Let the students talk about

their views on the Anshi Rebellion, And with the help of multimedia to play maps and videos about the Rebellion, Let the students understand the strategic value of the Battle of Suiyang, And to extend and expand this topic, analyze and discuss “respecting history, social responsibility, patriotism, war and peace”, If someone combined with Tang Xuanzong as the emperor of a country, There should be the responsibility of the emperor, Not not be indulge in beauty, And we, as the contemporary college students, Also has its own social responsibility and historical mission, study hard, Improve your knowledge and skills, To be useful to the family, to the society, to the country, It is the social responsibility and responsibility of contemporary college students to contribute to the great rejuvenation of the Chinese nation.

3.3 Inherit the Red Gene with the Help of University Language

In recent years, with the rapid development of the economic and social, the formation of global economic integration and the popularity of the Internet, college students' ideological and moral by the unprecedented impact, social “hedonism, money worship” and other bad thoughts and behavior prevail, some people do not have their own ideal and goal, “lie flat”, “chew old” and other social phenomenon is common. These bad thoughts and behaviors to a certain extent have also penetrated into the university campus, the study and healthy growth of college students has a bad impact, some students addicted to the network, some students are impatient, lost interest in learning, resulting in many fine traditions in our country has not been inherited and reflected in college students. The Chinese nation has experienced a hundred years of vicissitudes in the process of its growth, and the Communists of China have created a red culture with the influence of traveling through time and space in the process of national construction. Red culture has important educational value. General Secretary Xi Jinping has repeatedly stressed the need to carry forward the red culture and inherit the red gene in university education. The reform of university Chinese teaching should also comply with the requirements of The Times, make reasonable use of red education resources in university Chinese teaching, help students to resist the erosion of bad ideas, and guide students to set up correct life goals. For example, when teaching Xin Qiji's “Jiankang Appreciation Pavilion” and Cao Pi's “Yan Song Line”, the teachers can introduce the characteristics of the frontier fortress to the students, the patriotic feelings of guarding the border areas and defending the country, and cultivate the students to deepen their love for the great rivers and mountains of the motherland. In addition, teachers can also combine the actual situation of our country, talk about, in the process of the revolution in our country, in order to defend the defense of the revolutionary historical deeds, introduced in order to defend the home and heroic dedication and sacrifice of revolutionary soldiers, combining red culture and Chinese courses, cultivate students' patriotism and the spirit of bears hardships and stands hard work.

3.4 Carry out the University Chinese Ideological and Political Teaching Mode Combining Theory and Practice

The ultimate goal of ideological and political courses is to train people and provide qualified talents with all-round development of moral, intellectual, physical, aesthetic and labor for the society.”The paper come zhongjue shallow, must know this matter to practice.”Thought is the guide to action, simple theory education can only ideological essence and cultural connotation into students' mind, this is just the first step of ideological education, the ultimate goal is to let students use these ideas and cultural connotation to guide their study, life and work, the ideological and moral accomplishment through behavior and practical action. Therefore, in the process of curriculum ideological and political teaching reform, university Chinese should not only pay attention to the infiltration of students' ideological and political education, but also let students combine theory and practical form through appropriate practical activities, so as to achieve the ideological and political education goal of university Chinese curriculum in thought and behavior. Such as contemporary students hope to be able to become a white-collar, for farmers and agriculture cognition has certain deviation, so the teacher in the book of songs teaching, and students should dig deeper and analysis of the book of songs through farming poetry, let students understand since ancient times agricultural activities is an important basis of a national prosperity and prosperity, let

the students through learning to feel the agricultural culture of the Chinese nation, cultivate students attaches great importance to agriculture, love of labor consciousness. The labor education concept is also very fit, so university Chinese teachers should take this as the breakthrough point, lead students to the nearby fields or agricultural production base to visit, study, personally to participate in agricultural labor activities, such as weeding, planting or collecting activities, through the combination of theory and practice, strengthen the effect of ideological education.

4. Conclusion

The idea of ideological and political education is both an important opportunity and a severe challenge for the reform of university Chinese teaching. University Chinese teachers in the process of teaching should be clear university Chinese course ideological education goal, dig university Chinese teaching content ideological elements, with the help of diversified forms and methods, fully mobilize students' learning enthusiasm and interest, realize university Chinese education of ideological education function, improve students' ideological and moral level, promote students' learning and development, make it meet the demand of social development, qualified socialist builders and successors, help the realization of the great rejuvenation of the Chinese nation.

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